

| Grade | Math | Language | Culture & Science |
|-------|--|---|--|
| 1 | Counting by grouping Math Terminology – Part 2 Counting on or back in 10s and 100s Addition and subtraction as opposites Telling time – hour and half-hour Tally marks Solving problems with data tables | Further work with nouns – masculine and feminine, singular and plural Introduction to the parts of a book and the parts of a story Responding to reading Writing complete sentences Proper handwriting Reading fluency Start Africa project | <p style="text-align: center;"><u>ALL GRADES</u></p> Great Lesson #4 – The Story of Writing Great Lesson #5 – The Story of Numbers The Scientific Method Needs of Plants experiments Names of Months and Days Introduction to Africa The Common Needs of People |
| 2 | Writing words as figures and figures as words up to four digits Determine corresponding addition and subtraction facts Word problems using addition and subtraction Time review – quarter to, quarter past, half past Tally marks and charts Data tables – use to solve problems; create tables | Prepositions Reading comprehension strategies Novel study, including expressive reading Conducting Research Self-editing Proper handwriting/introduction to cursive writing Start Africa project | |
| 3 | Counting on and back in various numbers up to 1,000 Review dynamic, large-number addition strategies, up to three addends Using a compass, including plotting and identifying coordinate points Tally marks and charts Data tables – use to display data and reading frequency tables | Review prepositions and conjunctions Reading comprehension strategies Novel study, focusing on story element – Plot Homographs Self-peer editing Proper handwriting review and continuation of cursive writing Start Africa project | |

Parents who wish to further engage their children in these topics are invited to contact their classroom teachers to discuss ways to effectively apply and reinforce concepts at home.