

# Grade Three: Language & Literacy

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	Special Topics	Grammar	Spelling Lists	Writing	Literature
September	Penmanship assessment Descriptive Writing - planning your writing (brainstorm, outline, draft, revise)	<p>Children will be introduced to these grammar lessons as they demonstrate readiness:</p> <ul style="list-style-type: none"> <li>Articles and Nouns: proper/common, plurals and collectives, gender specific and compound nouns</li> <li>End punctuation - types of sentences</li> <li>Pronouns</li> <li>Adjectives</li> <li>Comparatives and superlatives</li> <li>Verbs and verb tenses (past and present)</li> <li>Adverbs</li> <li>Punctuation: Commas</li> <li>Diagramming sentences (subject/predicate; labeling parts of speech)</li> <li>Punctuation: Quotation marks</li> <li>Punctuation: Apostrophes</li> <li>Possessives (with 's, s', or possessive nouns)</li> <li>Contractions</li> <li>Conjunctions</li> <li>Prepositions</li> <li>Synonyms and antonyms</li> <li>Editing/revising passages</li> </ul> <p>Montessori Grammar Boxes are also worked through in sequence.</p>	Initial spelling assessment.	Daily printing/cursive practice (yearlong) Descriptive Writing: What I did on my Summer Vacation (at least 3 paragraphs) Book report	About Books: author, illustrator; fiction vs. non-fiction Self-selecting a text (children choose a book for the book report)
October	Writing a journal entry Writing with a picture/prompt Conducting Research - resources		Children will be given one list of words per week, at a starting point based on their initial assessments.	Journal or prompt writing First Research Report	Parts of books: chapters, table of contents, index (Compile research projects into a book with a T. of Con. and an index)
November	Responding to Reading - expressing preferences and opinions Writing a book report		Children will work on a variety of tasks in class and for homework which will help them to learn the definitions of these words and master the spelling patterns presented. These tasks will help children to develop a variety of skills to assist them in not only becoming better spellers, but also in broadening their vocabulary.	Book Report (on novel study book) Writing from different points of view	Characters, setting and plot Narrator/Point of View Novel Study # 1
December	Writing Workshop: the 5 paragraph essay		Children's mastery will be determined by performance on weekly spelling tests. As children master each phase of the program, they are automatically graduated to the next one.	Book Report (on free choice book) - due after break Writing lists (practice using : and ; )	Comprehension - responding to passages with paragraph answers
January	Current Events Cayman's Newspapers/News media Narrative Writing		Children will work through the Montessori Grammar Boxes in sequential order at their own pace.	Writing a biography (to be part of the newspaper)	Newspapers and news media (reading, watching and listening to news reports) Create a classroom newspaper
February	Writing a letter (children exchange letters with others in the school)			Book report (on n.s. or free choice book) Writing friendly letters Writing dialogue/conversation	Reading dialogue Novel Study # 2
March	Persuasive Writing Responding to advertising			Persuasive writing: Write an advertisement for a real or invented product or service Research report	Advertising in different media (newspaper, magazines, radio and online) Reading persuasive writing
April	Expository Writing Making predictions and inferences			Book report (on n.s. or free choice book) Expository Writing - Writing a "How to..." essay (2 paragraphs)	Novel Study # 3 Reading expository writing
May	NCFA Drama (writing and performing) Poetry: rhyme & alliteration			Poetry (Grd. 1 & 2 forms + others) Writing a short drama Research report	Reading drama and poetry Poetic forms
June	Genres of literature			Research report	Designing a summer reading log Creating a summer reading list

All children should complete printing or cursive practice everyday. In addition. All children should do some writing work everyday, either their assigned writing topic, journal writing, writing from a picture/topic prompt, sentences for spelling words, grammar boxes, etc. Children may complete more than the above listed minimum requirement of book reports and research reports.

# Grade Three: Mathematics

	<b>Numbers &amp; The Number System</b>	<b>Calculations</b>	<b>Solving Problems</b>	<b>Measures, Shape &amp; Space</b>	<b>Handling Data</b>	
<b>TERM 1</b>	<b>September</b>	Identify place value in 4-digit #s; translate between standard and expanded form (to 10,000)	Properties of add'n; add'n/sub'n facts; add / subtract multiples of 10 and 100	Terminology for 4 operations; choosing the best operation; predict, generalize and use patterns to solve problems; elapsed time	Calendars and timetables; telling time: hour & minute; quarter to/past; half past	Tally marks; tally charts
	<b>October</b>	Find 1, 10 or 100 more/less than a; count on or back in 1s, 10s, 100s and 1000s	Find # pairs that total 100 or 1000;	Static and dynamic addition, large numbers/3 addends	Use compass directions; plot and identify quadrant coordinate points	Using tables to display data; reading frequency tables
	<b>November</b>	Multiply or divide by 10; Roman numerals (I,V,X,L); comparing and ordering large #s;	Approximate sums; rounding to the nearest 10 or 100; approximating differences by rounding	Identify an example that satisfies a generalization; approximate whole sums/differences, round;	Explore angle measure; associate degrees with turns on a circle	Create and interpret pictograms
	<b>December</b>	Identifying #s between given numbers; Rounding to the nearest 10 or 100	Subtract large whole numbers	Static subtraction of whole numbers (word problems)	More practice with topics in measurement covered thus far	Practice tally marks, tables and pictograms
<b>TERM 2</b>	<b>January</b>	Understand negative # concepts; read thermometers; find the missing # in a pattern; count on/back with integers	Use properties of multiplication; Drill multiplication and division facts	Practice with static and dynamic addition and subtraction problems	Imperial & metric measures; vocabulary and base units for the metric system; measuring metric length, mass and capacity	Classifying, sorting and organizing
	<b>February</b>	Odd/even numbers and their properties; finding multiples of a given #	Know multiplication/division facts; find doubles and halves; approximate products and quotients by rounding	Division word problems (basic facts); approximation word problems (products and quotients)	Find the perimeter of a rectangle or other simple shapes	Independent Study: Logical Reasoning
	<b>March</b>	Fractions as parts of wholes or sets; name mixed fractions; compare and order fractions	Multiplication of 2-digit by 1-digit whole #; dividing 2- an 3-digit #s, some remainders; relate mult'n to div'n and add'n	Word problems with division; rounding up or down after division	Converting metric measures	Creating and interpreting Venn diagrams, using diagrams to sort data
<b>TERM 3</b>	<b>April</b>	Relate fractions to division; use ratio and proportion; convert between pound/pence or dollars/cents	More practice with multiplication and division of large numbers	Multiplying whole numbers; Cayman, US & UK \$; \$ notation; counting money and figuring change; solving \$ problems	Find area by counting; identify polygons; vocabulary of polygons; 3D shapes: edges, faces 7 vertices; simple nets of 3D shapes	Create and interpret bar charts and block graphs; use tables and charts to solve problems
	<b>May</b>	Naming decimals; place value in decimals; writing decimals in words; ordering decimals	Add/subtract money expressions	Add/subtract money expressions; approximate sums and differences of \$ problems	Classify triangles and quadrilaterals	Probability
	<b>June</b>	Find fraction and decimal equivalents; relate fractions to decimals on # line	Check answers using inverse operation or equivalent calculation	Find missing information to solve problems; word problems with too much information; 2-step problems	Understand reflections and lines of symmetry	More practice with probability

All children should complete math practice every day. Above are listed the minimum skills attainment necessary to meet UK and US standards. Children are offered individualized lessons and exercises for support or enrichment as they require. Topics, once introduced, are practiced and re-visited occasionally, even after mastery.